



# Towards a Comprehensive System for Quality Assurance of Higher Education in Lebanon

## Research Activities in Lebanon and QA

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Education and Culture DG

Lifelong Learning Programme



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# Why Research in Lebanese Higher Education?



## > Development in knowledge based society?

- Socio-economical need
- Local and sustainable development

## > A University mission?

- Benchmarking
- Remaining updated
- Partnership with abroad partner

## > Personal efforts?

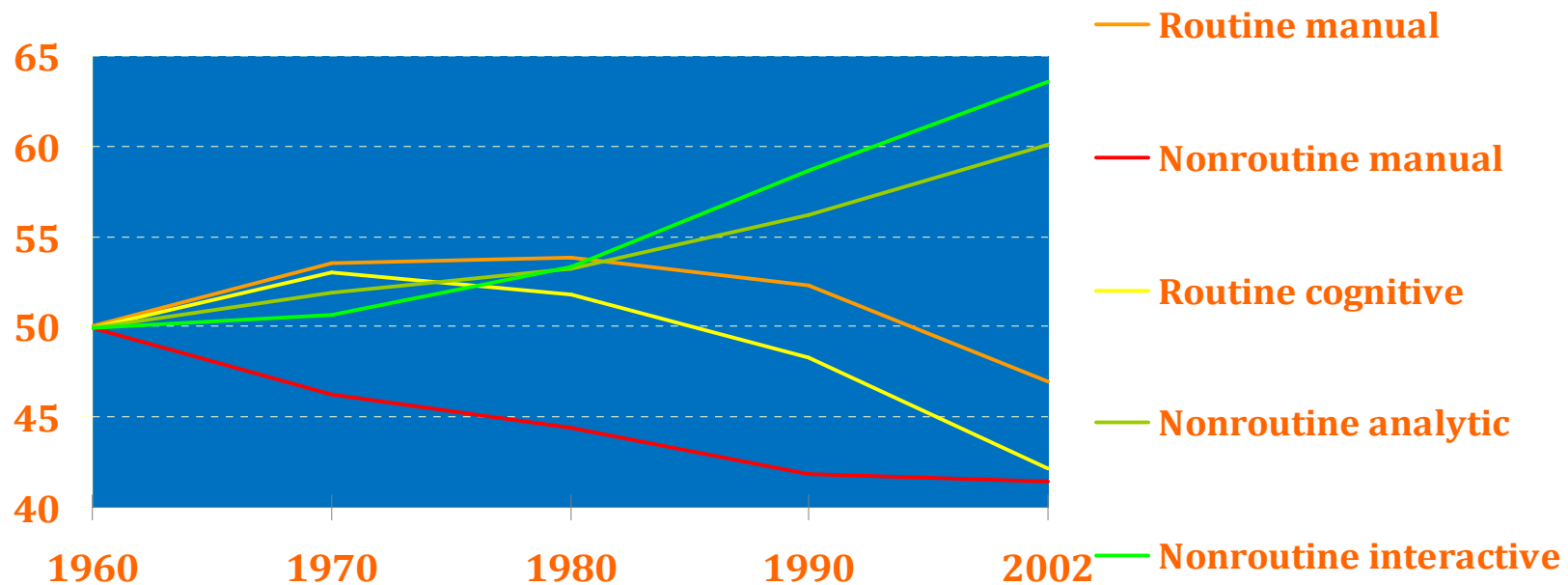
- Personal skills progress
- Personal interest
- Joining higher education



# Data, Trends and Challenges



*Economy-wide measures of routine and non-routine task input (US)*



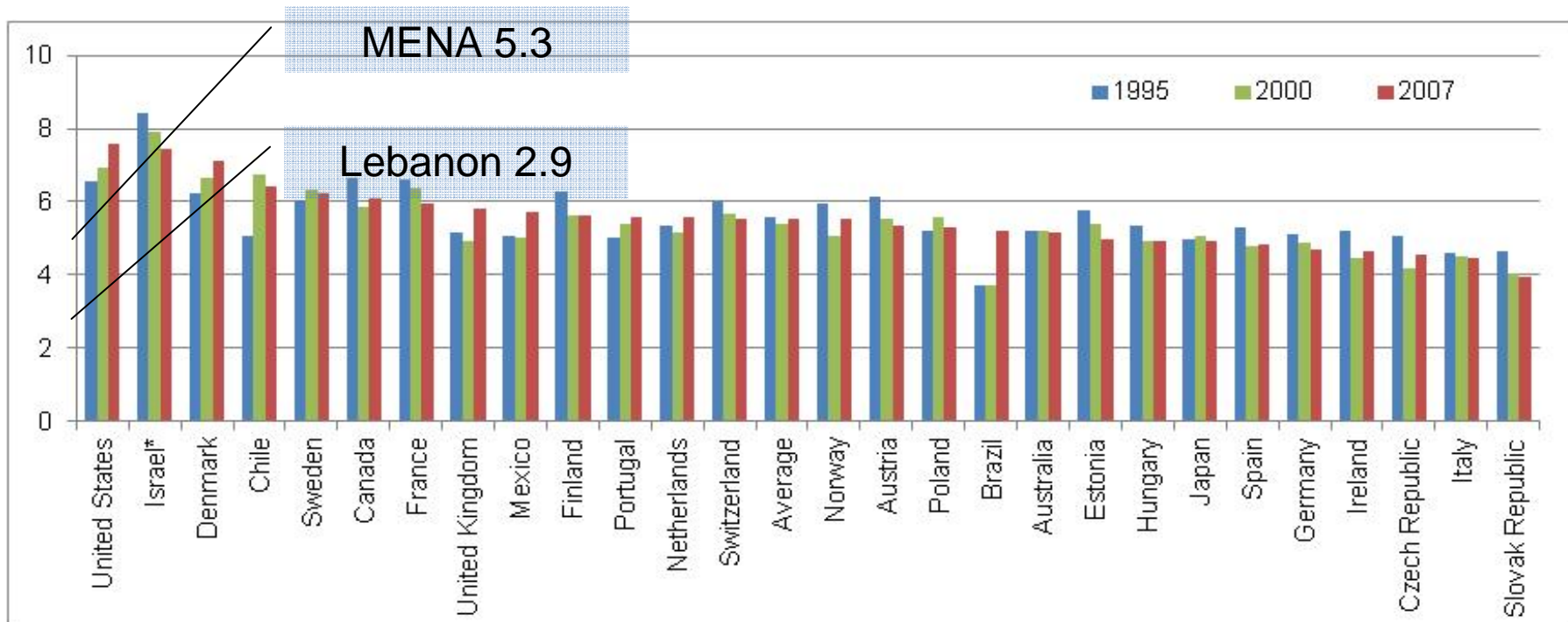
- > Need for high-skills is evident
  - Creativity and Innovation
  - Critical Thinking
  - Problem Solving
  - Communication



# Data, Trends and Challenges



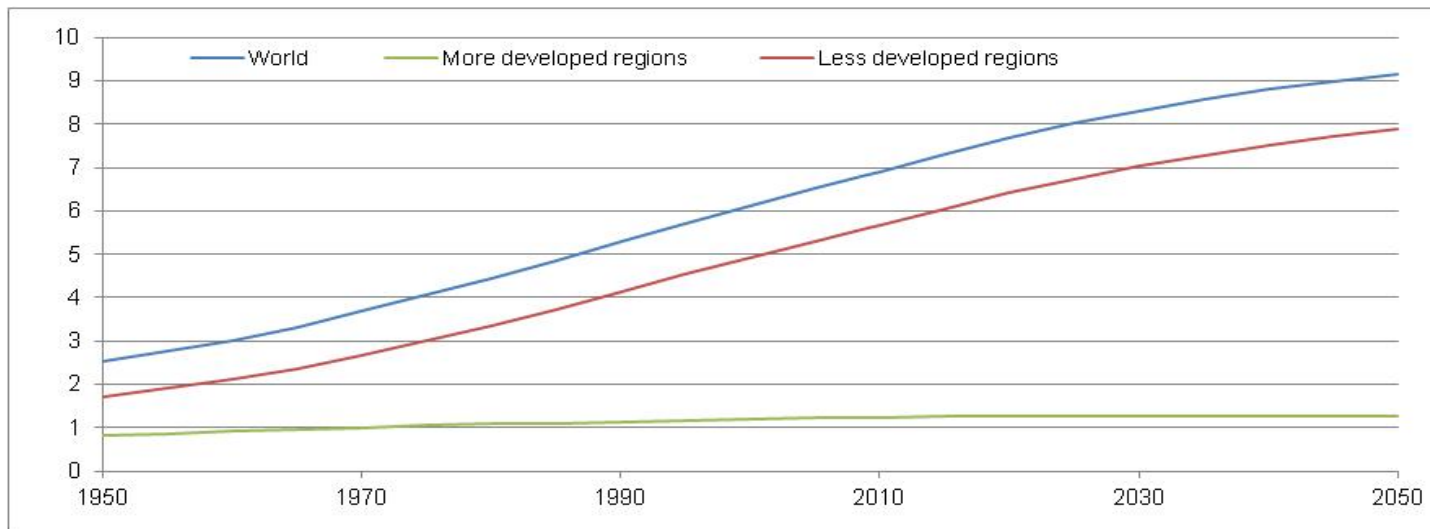
*Expenditure on educational institutions at all levels as a percentage of GDP, in 1995, 2000 and 2007*



# Data, Trends and Challenges



*Population growth worldwide and in more and less developed countries (in billions), 1950-2050*



	Enrollment rate in tertiary 1985	Enrollment rate in tertiary 2003
Lebanon	27.8%	47.6%
MENA	12.0%	25.8%

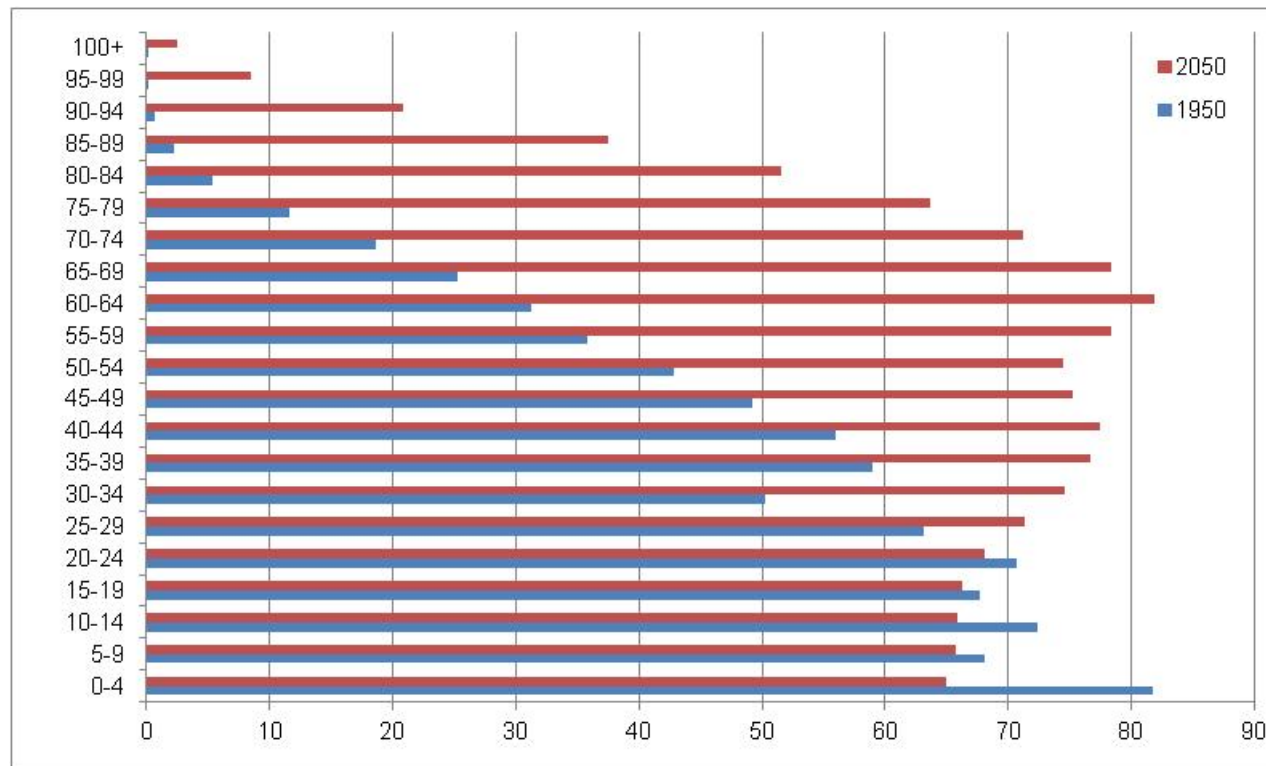


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# Data, Trends and Challenges



*Age structure in more developed regions (in millions of people per age bracket), in 1950 and 2050*

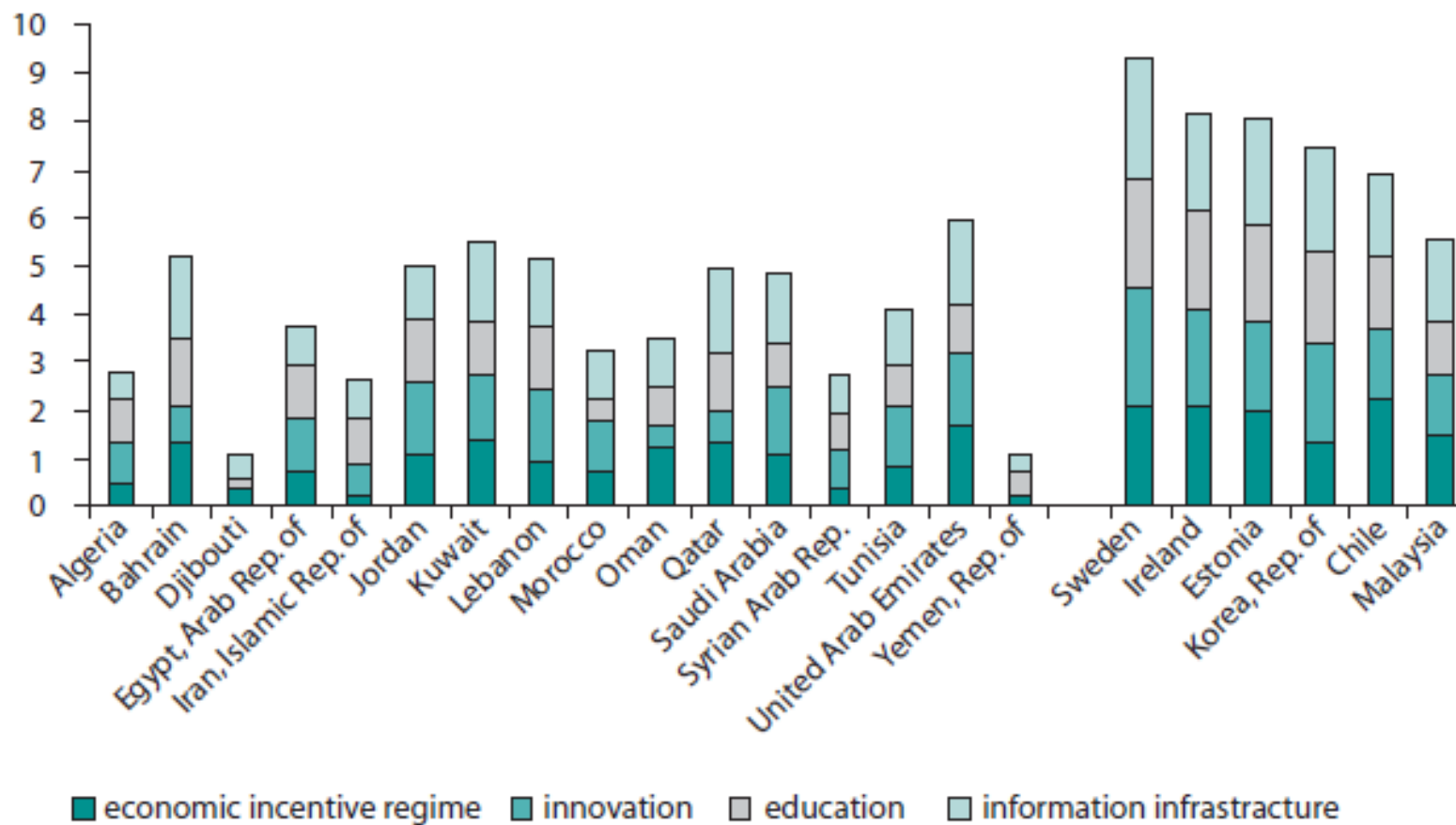


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# Data, Trends and Challenges



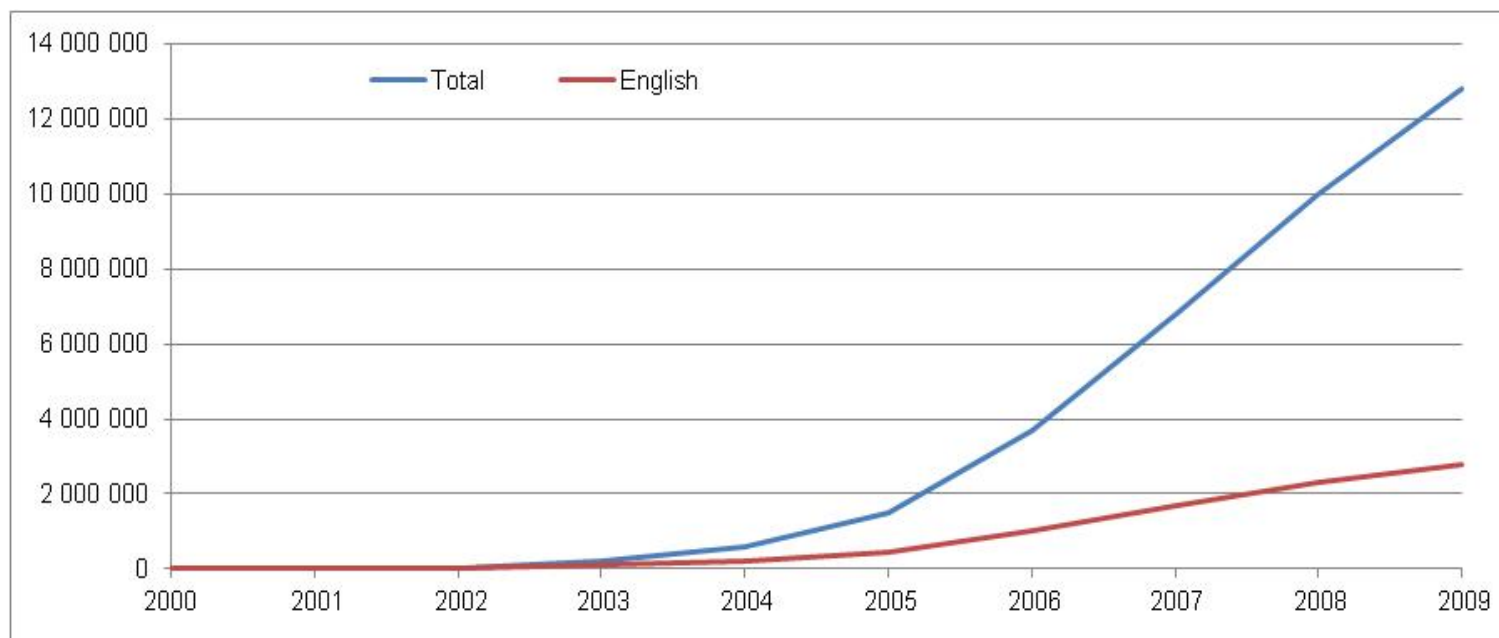
**Knowledge Economy Index with the Breakdown of Index of Four Pillars**



# Data, Trends and Challenges



*Number of Wikipedia articles (total and English language articles), 2000-2009*



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### > Benchmarking and ranking

- The Academic Ranking of World Universities (Shanghai)
- The Times Higher Education World University Rankings
- Ranking Web of World Universities
- U-multirank
- ...





> In Lebanon we add to that the large number of HEIs

- Multiplied by the number of antennas and branches
- Extra management efforts





## > Research in:

- The National Strategy
- The University Strategy
- The University Governance
- The University-Society Partnership

## > Is research marginal and should things change?

## > Teaching vs Research

- PhD students is a solution
- But also critical mass
- Scientific societies



## > Surveying the Faculties:

- To compile a biyearly Research Activity Report
  - U1-Form
  - Final report

## > Peer reviewing

- Balamand Internal Research grants
  - Internal and external experts
  - Reporting

## > Communication and Transparency

- Research seminars





- > Towards a synergy between education and research?
- > Federating resources?
- > Is it possible to innovate an integrated QA model?





**Thank you**



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