

Action Verbs for creating learning outcomes (Bloom's Revised Taxonomy)

Level 1. Remember

Choose	Describe	Define	Identify	Label
List	Locate	Match	Memorize	Name
Omit	Recite	Select	State	Count
Draw	Outline	Point	Quote	Read
Recall	Recognize	Repeat	Reproduce	

Level 2. Understand

Classify	Defend	Demonstrate	Distinguish	Explain
Express	Extend	Give Examples	Illustrate	Indicate
Interrelate	Interpret	Infer	Judge	Match
Paraphrase	Represent	Restate	Rewrite	Select
Show	Summarize	Tell	Translate	Associate
Compute	Convert	Discuss	Estimate	Extrapolate
Generalize	Predict			

Level 3. Apply

Apply	Choose	Dramatize	Explain	Generalize
Judge	Organize	Paint	Prepare	Produce
Select	Show	Sketch	Solve	Use
Add	Calculate	Change	Classify	Complete
Compute	Discover	Divide	Examine	Graph
Interpolate	Manipulate	Modify	Operate	Subtract
Use				

Level 4. Analyze

Analyze	Categorize	Classify	Compare	Differentiate
Distinguish	Identify	Infer	Point out	Select
Subdivide	Survey	Arrange	Breakdown	Combine
Design	Detect	Diagram	Develop	Discriminate
Illustrate	Outline	Relate	Point out	Separate
Utilize				

Level 5. Evaluate

Appraise	Judge	Criticize	Defend	Compare
Assess	Conclude	Contrast	Critique	Determine
Grade	Justify	Measure	Rank	Rate
Support	Test			

Level 6. Create

Choose	Combine	Compose	Construct	Create
Design	Develop	Do	Formulate	Hypothesize
Invent	Make	Originate	Organize	Plan
Produce	Role Play	Tell	Compile	Drive
Devise	Explain	Generate	Group	Integrate
Prescribe	Propose	Rearrange	Reconstruct	Reorganize
Revise	Rewrite	Transform		

Additional information about Bloom's Revised Taxonomy is available here:

E:\users\chafic\perso\NationalHigherEducationExpert\2012\Learning_Outcomes_29_Juin_2012\Action Verbs for creating learning outcomes.doc

<http://coe.sdsu.edu/eet/Articles/bloomrev/index.htm>